

Sub Plans

Greetings!

Thank you for coming in today and subbing for me. Please leave me any positive or negative notes on bottom. If you have any questions about students or classes, please feel free to ask Sandy Weitzel, Blair Lingk, or Judy Pelton. There is a middle school assignment notebook on our whiteboard. If, while you're in the classroom supporting students the students get homework, please write on board.

*****Any questions or concerns please call my personal cell at 608-604-5712.***

Thank you!!!

Friday

Before bell rings (7:45-8:05)

AJ starts the day with Mr. Lingk. Mr. Lingk will walk down with AJ from the bus and get his backpack and Ipad ready for the day. While Mr. Lingk is doing that, I usually check in with Mrs. Weitzel about study hall or with a general education teachers.

AJ and Mr. Lingk, once done with his locker, will go to Ms. Gundlach's room to do some jumping on the trampoline. This helps him wake up and puts him in a good mood usually. He is much more productive with the activity break.

Koby will come down around 7:40-7:45 am to do the treadmill in the other room while Mr. Lingk supervises. Koby goes for 15 minutes at least a speed of 2.0-2.5 mph. Either you or Mr. Lingk need to keep track of his time.

1st Hour (8:00-8:48)

Study Hall (my main room, across from Middle School office)

Help Sandy with monitoring and assisting students complete homework assignments. Xazvier will take his morning medications, given by Sandy. He then will wait in the small room in the office until the treadmill becomes available. He may use the weighted lime green blanket during the office time if he asks. Xazvier walks for the same amount of time at the same speed. Both Xazvier and Richie were absent yesterday.

After AJ jumps on the trampoline, he will do a Math/Reading lesson with Mr. Lingk. Please share that lesson with him. (Found below)

Reading: From the green reading binder (Found on back wall, by window leading into treadmill room).

Have AJ read either the short A-Z book (colored copy) or the PCI short poem. Circle the words he read 100% independently. Afterwards, make a copy of the A-Z book with circled words for my records or use the black and white copy to add any more circled words to it (whatever you prefer).

Math:

Practice money value with cash box (found on same back counter). Have him practice finding a \$1, \$5, \$10, and \$20 bill. If he struggles, I give him only two options to pick from. I also will point out the numbers printed on the bills. Do the same process for pennies, nickels, dimes, and quarters.

Then, pull up the menu for Subway. Practice him selecting/making his order and find out the estimated cost. Have him count out what cash and change he needs.

If time allows AJ may have some video time. Ask him what he wants to watch. The computer should be pulled up from when AJ was jumping. Go to YouTube and look up what he wants to watch. As of late, it has been watching a Spiderman theme song video. He will know it when he sees it.. AJ can touch the smart board or select the video. While he is watching the video fill out what you did in class in his assignment notebook.

When done with video, have AJ mark off his visual schedule on his Ipad. Ask what he has next. He will push the Science and snack at the same time. He likes the funny way he pronounces it, "Schnack". Mr. Link will walk him down to the Science classroom.

2nd hour: (8:48-9:33)

6th grade math (Deb Soper)

In Mrs. Soper's room, in the window sill, is my copy of the math textbook and my notes binder. I support Koby Filardo and Xazvier Wick. I mostly make sure they are on task by redirecting them with a visual or quietly telling them what they should be doing (i.e. taking notes or looking at Mrs. Soper as she gives directions).

If they get notes on the blackboard please write them for Koby in his math notebook, he struggles to read cursive and transferring information vertically. He usually remembers to hand it to you, but if not ask him for it (it's light blue).

They will be checking a homework assignment. After they exchange with a classmate, I usually stay close to Koby and Xazvier, they usually have questions or fall behind when checking someone's homework.

I also modify the amount of problems Koby gets. After his classmate gets done checking Koby's paper. I write down the total amount of problems and find his percent based off that (Mrs. Soper has a cheat sheet for grading, just ask her for it, it's on her front table). When Mrs. Soper gets grades, make sure to tell Koby to tell her the percent and the total questions. If he gets a redo, I take the redo sheet and mark only the ones he got wrong for him to redo.

When they get their homework, I make sure both boys gets started, but try not to linger so they attempt it independently first. I want them to raise their hands like their peers if they need help, not just assume we'll help them. If you notice they are struggling, review notes or the lesson we just had.

The boys will normally ask to go get a drink or go to the bathroom after the instruction time. If they were following along during the lesson, I allow them to go quickly. If they were talking or not following along (after you gave them a few prompts) then I have them complete 3-5 problems before they can get a drink/bathroom break.

***Make sure while Koby is doing his math homework he has out his multiplication chart which is in the back of his assignment notebook. He needs to find the answers to multiplication/division problems, not just guess and watch our faces to tell him he is right or not.

Snack break

3rd hour: (9:42-10:27)

7th grade math (Ms. Gundlach's room)

You only have one student, Kelsie Wilson. Give her 5 minutes of free silent reading at the beginning of the hour. Then she needs to finish her worksheet assignment from yesterday. She may turn it in when she finishes. Then have her go to IXL.com and work on 6th grade, J.1 and J.2. She needs to do a minimum of 20 problems and get a 70% of on both sections before she may move on. If she finishes all of the worksheet and IXL she may have more reading time.

4th hour:(10:30-11:15)

6th grade Social Studies (Mrs. Klass's room)- Support Koby and Xaxvier again, in this class they are relatively independent. I have a copy of the textbook on the back counter if they read from the text. I follow along and keep an eye on the boys. Same goes here for homework, make sure they get started and answer questions they may

have, but make them use their resources (i.e. their book or notes). If they work groups, Xazvier and Koby may go to my room work if it's too noisy.

5th hour:(11:18-12:03)

Language Arts- (In Mrs. Brown's room). Ms. Swanson is Mrs. Brown's long term sub. Support Koby and Xaxvier. Help as Ms. Swanson asks and help Koby with note taking if needed.

Lunch(12:03-12:33)

6th hour:(12:36-1:21)

Music (Ms. McHugh's room HS level)
You are covering Mr. Lingk's lunch. He will walk AJ down to music and get him set up. When you arrive get a chair and sit behind AJ. Takes notes if needed.

7th hour:(1:24-2:09)

Prep- Ask Ms. Swanson if you can help make any copies. If not, you're free.

8th hour:(2:12-2:57)

Reading- (Mrs. Brown's room).

They are taking a Flocab quiz this hour. You stay in Mrs. Brown's classroom until they are done correcting their Flocab packets then take Xazvier and Koby down to my room. Richie, from Mrs. Klaas's classroom will also be taking the test with you. He is to wait in the hallway until you are done correcting. They all take it on the computer. Ask Mrs. Swanson's to share the quiz with Richie off of Google Classroom. All three boys are to get out a Chromebook from my room (top drawer of brown cabinet). They need to login and go to Google classroom, except Richie, he needs to check his email. Xazvier takes it independently unless he has a question about a pronunciation. You read the test to Richie and Koby and they select their answers. When you get to the short answer section, I have either Koby or Richie take a break/walk while I scribe/type the other student's answer. They need to answer in a complete sentence. Then you switch. All of them have been taking the test every week this way. They will be able to help you.

RTI: (3:00-3:25)

(Jimmy Tibbets, Bryson Gilmeister, Richie Towsley, Hayden Meboe, and Sydney Lee)

They have a study hall, they need to be working on homework or reading a book silently. They may need your help on homework.

THANK YOU for subbing for me!!!!

Bethany

NOTES
